



Bundelkhand University, Jhansi Incepted in - 1975



Academic information

BUNDELKHAND UNIVERSITY

- Faculties- 08
- Institutes of Higher Learning - 26
- Teaching Departments under Institutes – 37

- No. of affiliated Colleges - 167**

<i>Constituent</i>	01
<i>Government</i>	14
<i>Aided</i>	13
<i>Self Finance</i>	139

LEG



“QUALITY : ADDING VALUE TO HIGHER EDUCATION”

**“Education is the manifestation of
perfection in Man”**

– Swami Vivekananda

Paradigm Shift

Old Paradigm

- What we give to the students
- Inputs
- Faculty Teaching
- Curriculum
- Educational activities as an end
- More quantitative (how much)

New Paradigm

- What the students can/are able to do
- Outcomes
- Student learning
- Education
- Educational activities as means to an end
- More qualitative (how well) as well as quantitative

What is driving accreditation of higher education?

**Public accountability &
higher education**

Changing contexts, few boundaries

Demand for access

**Reauthorization
of Higher Education**

**International
pressure...
professional
mobility**

Our Vision for ICT Enabled Institution

- **Involvement of all stakeholders in institutional development**
- **Evolve as efficient, effective, secure, transparent and result oriented system**
- **Provide requisite technological support for teaching and learning**
- **Ensure technical support to all institutes on campus and affiliating colleges**

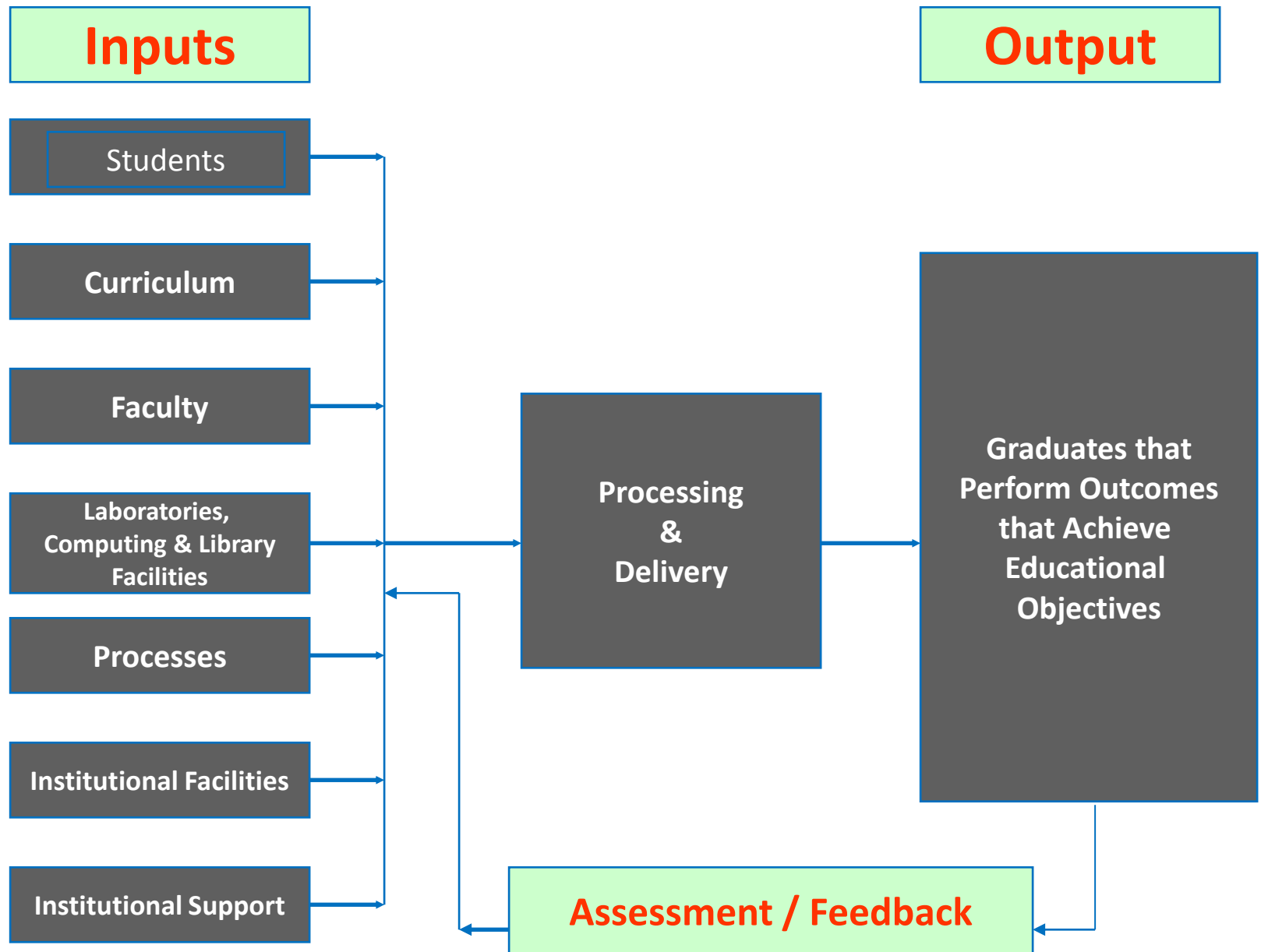
ICT Tools: in Practice

- **Online Admission System**
 - University Campus (Entrance / Direct Admission)
 - Affiliating Colleges through University Website
- **Fees Submission System with Payment Gateway**
- **Monitoring the records of faculty and staff in affiliated colleges**
- **Student Login, Management & Information System**
- **Examination Management System**
 - Pre-Examination
 - Post Examination

ICT Tools: in Practice

- **Digital Evaluation System /On Screen Evaluation**
- **Result Processing System**
- **Secured Degree & Mark sheet Printing**
- **Virtual Classroom, E-Learning and Capacity Building**
- **Linked with National Programme on Technology Enhanced Learning (NPTEL) of Ministry of HRD**
- **Budget & Financial Accounting System**
- **Library Management System**
- **SMS Integration with SMS Package**

ASSESSMENT MODEL



On Screen Evaluation

TATA CONSULTANCY SERVICES
Experience certainty.



Hardware • Network • Software • Services

About iON

iON is Tata Consultancy Services' strategic unit for Small and Medium Business. iON provides end-to-end business solutions to the SMB segment, the growth engine of the economy. iON caters to the needs of multiple industry segments with best practices gained through TCS' global experience, domestic market reach, skills, know-how and delivery capabilities.

For more information, visit us at www.tcsion.com

Contact

To know more about the iON Evaluation at Bundelkhand University - A Case Study

Toll Free Number 1800 209 0030

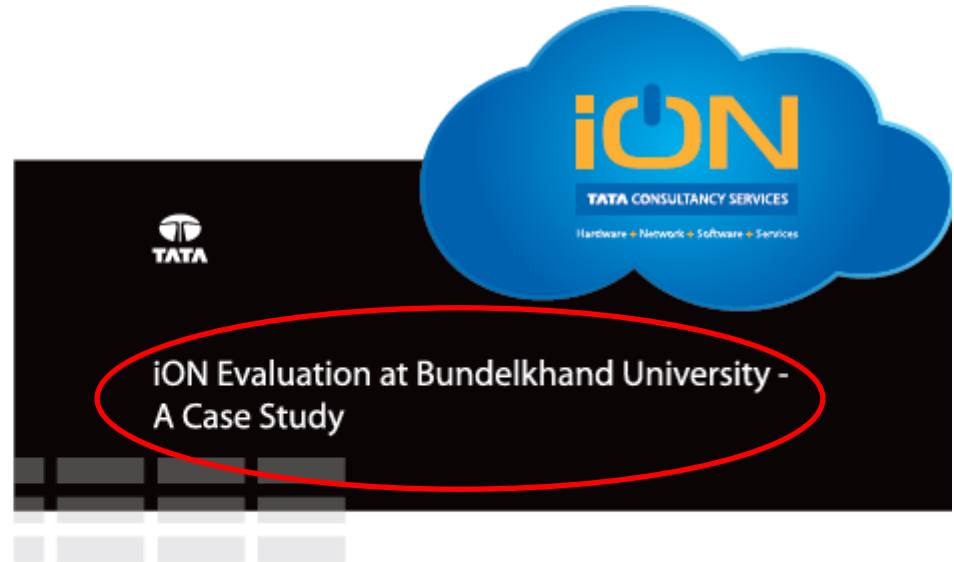
Email ion.salesupport@tcs.com



TCSION.com



[youtube.com/
IONCloud4SMB](https://www.youtube.com/IONCloud4SMB)



Ensuring an accurate, user-friendly and transparent evaluation

The Business

Bundelkhand University (BU) is a public university based in Jhansi, Uttar Pradesh, India. Founded in 1975, it has professional, technical and vocational study programmes along with facilities for research. The University has grown rapidly and each successive administration has

Engagement Overview

iON Digital Evolution was implemented at Bundelkhand University as part of the university's initiative to technology-enable its examination and evaluation processes. The first phase of this engagement with TCS focused on deploying the solution for nine streams across

iON Digital Evaluation

Challenges

- Inconsistency in marking across evaluators
- Errors/Omissions: Missed sections, totalling errors
- In-efficiency: Delays in results publishing

Solution

- Answer Books digitized
- Evaluators & Answer books on the Cloud
- Marking Scheme to drive uniformity
- Auto Governance checks like totaling, reviews

iON

Digital Evaluation

Engagement

- Implemented for 9 streams in B.ED & B.Tech exams
- Covering 152 subjects
- Using 45 certified evaluators
- Evaluated 26,000 answer sheets within 4 weeks

Impact

- Evaluation Cycle Time reduction by 30%
- Lesser Post - results Queries
- 100% elimination of totaling errors
- Transparency in evaluation process

4 Question (Maximum Marks: 5.0)
Read the poem given below and answer the questions that follow:

Current Total: 5.0/20
Passing Mark : NA

Section A

1 2 3 4

Section B

5 6 7 8

Section C

9 10 11 12

Section D

13(a) 13(b) 14 15

16 17 18

ZOOM 100%

(e) he did not have to

3. (a) managing an interior

(b) water was not available

(c) set up the first commo

(d) the Dhanwateys.

(e) Willing of Higest in that

Summary of Marks	
Section A	
1	5.0/5.0
1a	1/1.0
1b	1/1.0
1c	1/1.0
1d	1/1.0
1e	1/1.0
2	0.0/5.0
2a	0.0/1.0
Total: 5.0/90.0	
Result : NA	
Passing Marks : NA	

Correct Answer / Marking Scheme / Guidelines

Answer

Legend

- Evaluated
- Not Attempted
- Optional
- Pending
- Marked for Review

Save & Submit | Not Attempted | Optional | Mark for Review

Evaluator Marks: 0.0 | Save

Skip answer script

New UI Structure

Central Board of Secondary Examination

Assessment Platform

BTECH MBA MCA III End Semester Regular Examinations - DEC 2012, Exam No.6

J. Mounika | Logout

00:13:07

Evaluated Page 5 / 25

Total Marks 45 / 100

Questions Annotations **i** View All

Section - 1

Section - 2

Q Marks **N O M N**

1	/10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1A	/10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1B	/10	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1C	/10	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	/10	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2A		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Step 1	/10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Step 2	/10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Step 3	/10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section - 3

Save & Submit Skip Answer Sheet

Clock

Exam and answer sheet details

Open page preview
Open next sheet

Page Zoom

Answer sheet no.
Annotations, Undo and Redo

To view all questions and their Marks
Shortcuts

View Legend

Sub questions Evaluation entry

Add comments

Question with comments

Value point marking

Select section

Proposed: Evaluation

- **Make available the scripts on tablets for evaluation at distant places**
- **Signature track for avoiding proxies**
- **Online transfer of marks to Examination Master**
- **Continual Assessment in Semester System by introducing online testing through hierarchy of MCQ's arranged as per difficulty level (unitised in terms of systematic body of knowledge) to facilitate Choice based Cafeteria Approach Credit**

ICT Tools: In Process

- **Hostel & Mess Management System**
- **Course/Subject Master Management Module**
- **Faculty Login & Course Mapping Management System**
- **Grievance Management System**
- **Right to Information Management System**
- **Legal and Court Cases Management System**
- **Letter & File Tracking System**

ICT Tools: In Process

- **Digitization of Old Documents *****
- **Training and Placement Management System**
- **Alumni Module**
- **E-procurement, Stores Inventory, Asset Management System**
- **Helpdesk**
- **HR & Payroll with GPF & CPF**

Bhundelkhand University gets Smart

iON Demat Services

Challenges

- Increasing number of fake degrees and certificates
- Increasing instances of tampered certificates
- Huge delays in student background check

Impact

- Degree Certificate issuance time reduced by 50%
- Integrity and brand of the institute maintained
- Reduced cost and stress in document verification

Solution

- Special print media & printing
- More than 10 inbuilt Security features
- Technology ensures Certificate is tamper proof
- Student data & documents on the Cloud

iON

Degree Demat Services

Engagement

- Convocation Degrees for all programs going forward
- 13,000 Certificates delivered as of Feb 2014
- 37,000 Certificates under execution

Scanning of Award Register Sheet

Scanning of pages
at required
resolution and
saving Images in
the specified
folder



View of the single roll number

Search Roll No

Enter Year : Enter Roll No :

Year	Register No	Roll No
2011	130	2380360181

BUNDELKHAND UNIVERSITY, JHANSI 115604
M.A. (Political Science) Previous EXAMINATION 2011 TABULATION CHART
36 BUNDELKHAND UNIVERSITY CAMPUS, JHANSI (Post Graduate) Private

Roll No.	Sub-1 Marks	Sub-2 Marks	Sub-3 Marks	Sub-4 Marks	Sub-5 Marks	Sub-6 Marks	Sub-7 Marks	Sub-8 Marks	Sub-9 Marks	Sub-10 Marks	Sub-11 Marks	Sub-12 Marks	Sub-13 Marks	Sub-14 Marks	Sub-15 Marks	Sub-16 Marks	Sub-17 Marks	Sub-18 Marks	Sub-19 Marks	Sub-20 Marks	Total Marks	Grade	Result	
2380360181	1421	52	1422	60	1423	48	1424	80																
SONI YA NAYAK	1818974	1520380	1615441	1551864																		220		PASS
FRABHU DAYAL NAYAK	100	38	100	36	100	36	100	36																

1421 Indian Political Thought (Ancient and Modern) 1422 Indian Government and Politics
1423 Comparative Politics 1424 Western Political Theory

Developed by [Three Pillar Technologies Pvt. Ltd.](#)

BU embraces Digitization of Records

iON Demat Services

Challenges

- Inefficiency: Manual extraction from ledgers for verification
- Maintenance : fading chemical ink , tearing of pages
- Scale : Increasing number of student records

Solution

- Digitize existing student records
- Storage & retrieval on per record basis
- UTF 8 Compliant
- Special Encryption Technology
- Digital Signatures of Registrars stored securely

iON

Past Data Management

Engagement

- Past Data of over 10 years under consideration
- 3,00,000 records going to be digitized

Perceived

Impact

- Easy access per record basis
- Single click verification
- Unlimited and Hassle free archival of data

Limitations and Bottlenecks

- Lack of Manpower
- Insufficient Funds
- Poor Connectivity
- Reluctance of People
- Lack of Training
- Poor Infrastructure
- Erratic power supply
- Insufficient bandwidth

Requirements

- Operational Training opportunities
- Onsite Technical Manpower
- A well equipped Information Centre with connectivity and manpower for each affiliated college
- A Data Centre and Mirror Server for Data Back up
- In-house solutions for up-gradation and maintenance

Road-maps

- The Virtual Learning modules need to be made modular, interactive and animated specifically for scientific applications. E.g. Dissection process for science students - explained at slide.
- Operationalising access, equity and quality through effective and interactive virtual learning.
- Managing scarcity of faculty, classrooms and economic resources through effective Virtual learning modules
- Continuous upgradation of curriculum through interaction on trends and requirements with industrial houses and corporates at global level.
- Efficient Examination Reforms by ensuring continuous learning and evaluation in every semester.

Road-maps.....2

- Strengthening and equipping the library by facilitating management of information overload with economies of space and infrastructure
- Establishing database links with various Boards for 10+2 results to facilitate verification and authentication for admissions in higher studies
- Provision of common platform/link with UG results of all universities for verification and authentication for PG admissions
- Establishment of data warehouse at state level for availability of records of students, faculties, affiliated colleges for the reference and use of Governor as well as other authorities of State/Central Govt.
- Introduction of Dual Shift system due to flexibility in Learning Schedule thus ensuring access to maximum masses.

Thanks

QUESTIONS ?

Interactive Biology Lesson – Frog Dissection

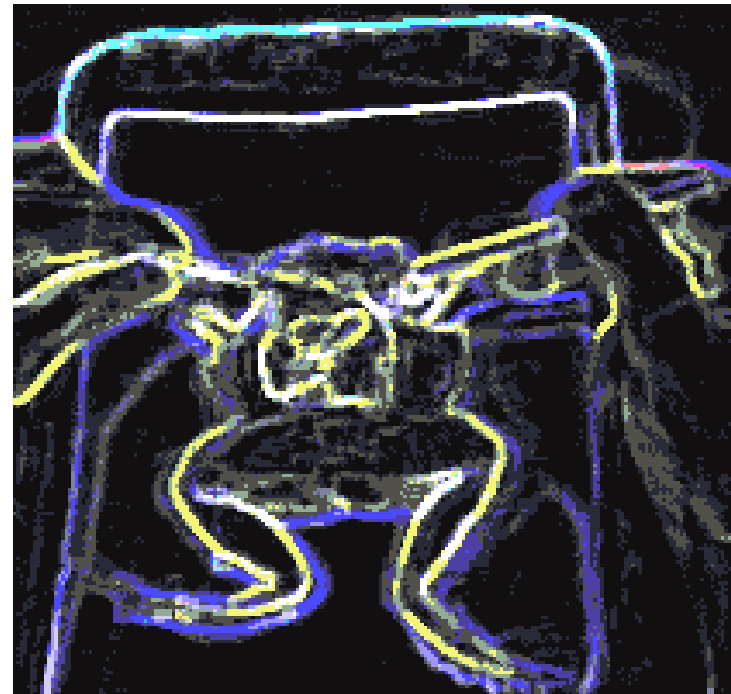
Introduction

Preparation

Skin Incisions

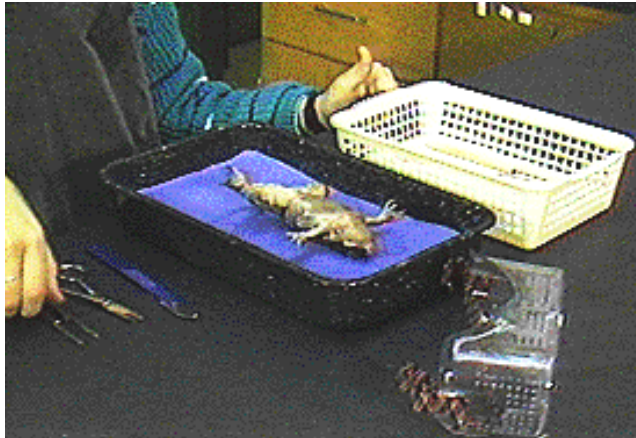
Muscle Incisions

Internal Organs



Click on one to select

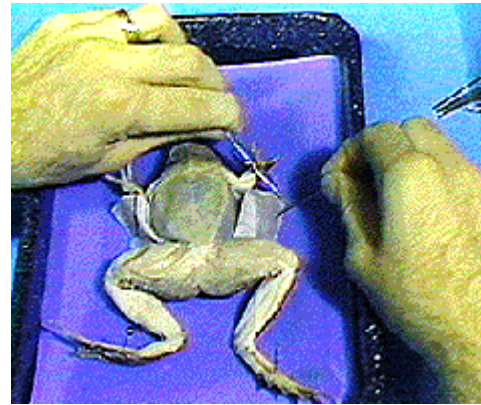
Preparation



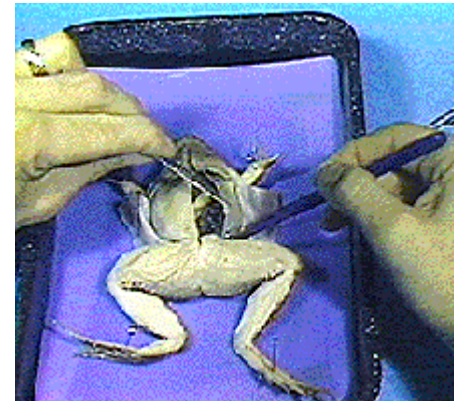
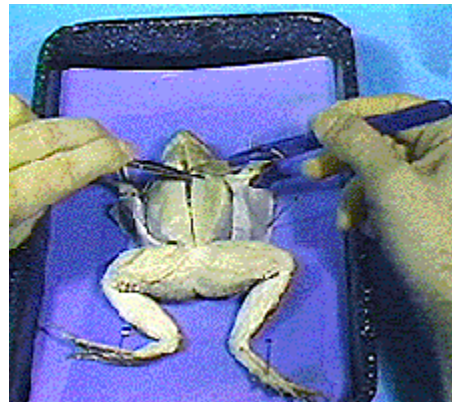
Let's Practice: First Skin Incisions



Horizontal Incisions Between the frog's Legs.



Separating the Skin and Muscle and Pinning the Skin Flaps to the tray



District-wise colleges

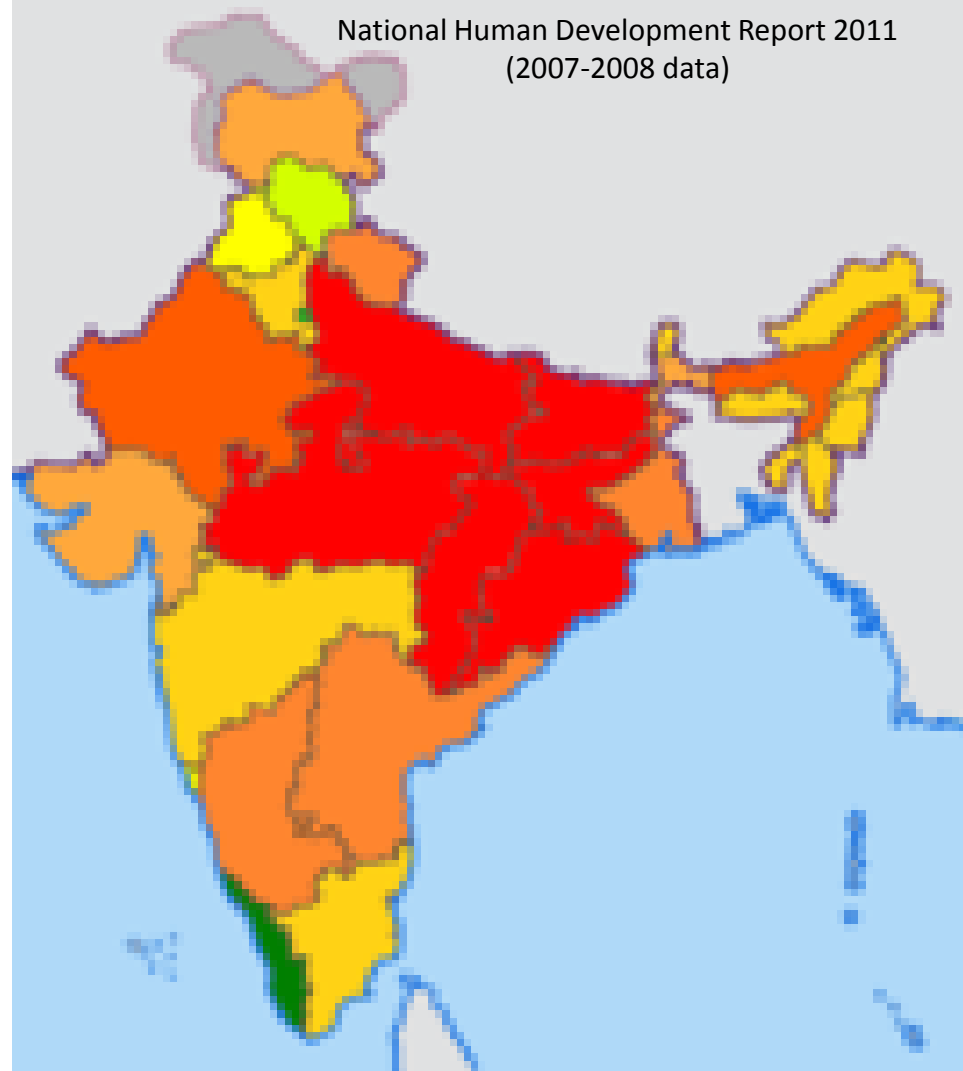
<u>District</u>	<u>No. Of Colleges</u>	<u>Status</u>
Banda	20	(Govt. 1, Aided-2, SFS-17)
Chitrakoot	13	(Govt. 2, Aided -1, SFS-10)
Hamirpur	15	(Govt. 3, Aided-1, SFS -11)
Jalaun	43	(Govt. 1, Aided-4, SFS- 38)
Jhansi	33	(Govt.2, Aided-4, SFS-27)
Lalitpur	07	(Govt.3, Aided-1, SFS-3)
Mahoba	10	(Govt. 2, Aided-0, SFS-8)

Population and Literacy Trends - Bundelkhand Region (as per Census 2011)

District	Total Population	Male	Female	Growth %	Average Literacy	Male Literacy	Female Literacy
Banda	1799541	966123	833418	17.06	68.11	79.38	54.03
Chitrakoot	990626	527101	463625	29.29	66.52	77.42	54.03
Hamirpur	1104021	593576	510445	5.78	70.16	81.27	57.19
Jalaun	1670718	895804	774914	14.87	75.16	84.89	63.88
Jhansi	2000755	1061310	939445	14.66	76.37	86.58	64.88
Lalitpur	1218002	639392	578610	24.57	64.95	76.41	52.26
Mahoba	876055	466937	410118	23.66	66.94	77.72	54.65

Rank	State/Union Territory	HDI (2007–08) - as on March 2014
High human development		
1	Kerala	0.790
2	Delhi	0.750
Medium human development		
3	Himachal Pradesh	0.652
4	Goa	0.617
5	Punjab	0.605
6	North eastern India (excluding Assam)	0.573
7	Maharashtra	0.572
8	Tamil Nadu	0.570
9	Haryana	0.552
10	Jammu and Kashmir	0.529
11	Gujarat	0.527
12	Karnataka	0.519
Low human development		
13	West Bengal	0.492
14	Uttarakhand	0.490
15	Andhra Pradesh	0.473
—	India (<i>national average</i>)	0.467 (as on March 2014)
16	Assam	0.444
17	Rajasthan	0.434
18	Uttar Pradesh	0.380
19	Jharkhand	0.376
20	Madhya Pradesh	0.375
21	Bihar	0.367
22	Odisha	0.362
23	Chhattisgarh	0.358

National Human Development Report 2011
(2007-2008 data)



Legend

Very High/High Human Development Index

Medium human development index

Low human development index

Lack of information

0.850–0.899

0.800–0.849

0.750–0.799

0.700–0.749

0.650–0.699

0.600–0.649

0.450–0.499

0.400–0.449

0.350–0.399

0.300–0.349

Faculties on the Campus

- 1. Faculty of Agriculture**
- 2. Faculty of Arts**
- 3. Faculty of Commerce**
- 4. Faculty of Law**
- 5. Faculty of Medicine**
- 6. Faculty of Science**
- 7. Faculty of Education**
- 8. Faculty of Engineering & Technology**

Institutes of Higher Learning

1. Dr. Rangnathan Institute of Library And Information Sciences
1. Institute of Economics and Finance
2. Institute of Management Studies
3. Institute of Tourism and Hotel Management
4. Institute of Earth Sciences
5. Institute of Mathematics & Computer Applications
6. Institute of Music And Fine Arts
7. Institute of Food Technology
8. Institute of Engineering and Technology
9. Institute of Architecture and Town Planning I
10. Institute of Basic Sciences
11. J.C.Bose Institute of Life Sciences
12. Institute of Agriculture Sciences
13. Dr. B.R.Ambedkar Institute of Social Sciences
14. Institute of Home Science
15. Institute of Education
16. Major Dhyan Chand Institute of Physical Education
16. Institute of Forensic Sciences And Criminology
17. Bhaskar Institute of Mass Communication and Journalism
18. Institute of Languages
19. Institute of Pharmacy
20. Institute of Biomedical Sciences
21. Institute of Rehabilitation Sciences
22. Institute of Information Technology
23. Institute of Environment & Development Studies
24. Babu Jagjeevan Ram Institute of Law
25. Pt. Ram Narayan Sharma Institute of Ayurveda And Alternate Medicine



Login

All fields are mandatory

OSM:

Password:

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[Forgot Password](#)



Welcome MCA302Reviewer

Evaluation



* Subject

* Medium

[Start Evaluation](#)

Please take a moment and read the instruction below before you get started

- Choose the subject and medium for which you want to start the answer script evaluation (Ex: choose "English") and click on Start Evaluation
- You will be guided with a demo for the first time before allocation of answer script
- After an answer script has been allocated, you may choose to use the button "Skip answer script" to skip an answer script choosing appropriate reason
- Evaluators are responsible for the quality of the evaluation

3 Question (Maximum Marks: 5.0)

Read the passage given below and answer the questions that follow :

Current Total: 10.0/15

Passing Mark : NA

ZOOM 100%

Evaluated 03

Undo Redo

section A:

Q-1:

Ans: a) (iv) all of the above.

b) (i) to plant a tree in the child's name.

c) (iii) the adolescent and the tree.

d) (ii) they died in an attempt to stop the cutting down of trees.

e) (iv) forests.

Q-2:

a) (iv) all of the above.

b) (ii) friendly and trusting.

c) (i) Dogs and pigs.

d) (iii) both men and the new animals.

e) (iii) extinction.

Q-3:

(i) Ans :- In memory of her husband who have recently passed away.

(ii) Ans :- she smiled sweetly stating "I love it!"

(iii) Ans :- she used to make a decision. His decision was to love that room.

Questions

Section A

1	2	3	4
5	3a	3b	8
6	3c	3d	9
7	3e		12
10			
13(a)	13(b)	14	15
16	17	18	

Correct Answer / Marking Scheme / Guidelines

Comments (Max. 5000 Characters)

Answer

Legend

- Evaluated
- Not Attempted
- Optional
- Pending
- Marked for Review

Save & Submit

Not Attempted

Optional

Mark for Review

Evaluator Marks: 5.0

Save

Skip answer script

4

Question (Maximum Marks: 5.0)

Read the poem given below and answer the questions that follow:

Current Total: 5.0/20

Passing Mark : NA

Page 04

Page 05

Page 06

Evaluated 04
Undo | Redo

THE POEM

... did not have to think of his responsibilities.

... managing an interior design business.

... free was not available.

... up the first community conservation Reserve.

... Dhanuakeys.

... ing of tigers in that area.

Section A

1
2
3
4

Section B

5
6
7
8

Section C

9
10
11
12

Section D

13(a)
13(b)
14
15

16
17
18

Scheme / Guidelines | Comments (Max. 5000 Characters)

Legend

■ Evaluated

■ Not Attempted

■ Optional

Pending

● Marked for Review

Save & Submit
Not Attempted
Optional
Mark for Review

Evaluator Marks: 0.0 Save

[Skip answer script](#)

4 Question (Maximum Marks: 5.0)
Read the poem given below and answer the questions that follow:

Current Total: 5.0/20
Passing Mark : NA

Section A

1 2 3 4

Section B

5 6 7 8

Section C

9 10 11 12

Section D

13(a) 13(b) 14 15

16 17 18

ZOOM 100%

(e) he did not have to

3. (a) managing an interior

(b) water was not available

(c) set up the first commo

(d) the Dhanwateys.

(e) Willing of Higest in that

Summary of Marks	
Section A	
1	5.0/5.0
1a	1/1.0
1b	1/1.0
1c	1/1.0
1d	1/1.0
1e	1/1.0
2	0.0/5.0
2a	0.0/1.0
Total: 5.0/90.0	
Result : NA	
Passing Marks : NA	

Correct Answer / Marking Scheme / Guidelines

Answer

Legend

- Evaluated
- Not Attempted
- Optional
- Pending
- Marked for Review

Save & Submit | Not Attempted | Optional | Mark for Review

Evaluator Marks: 0.0 | Save

Skip answer script

4 Question (Maximum Marks: 5.0)
Read the poem given below and answer the questions that follow:

Current Total: 5.0/20

Passing Mark : NA

ZOOM 100%

Evaluated 04

Undo Redo

(e) he did not have to think of his responsibilities.

3- (a) managing an intere...

(b) water was not av...

(c) set up the first

(d) the Dhanwatays.

(e) willing ofigest in



Confirmation

Following questions are still Pending.

5a,5b,6a,6b,7,8a,8b,9a,9b,9c,10a,10b,10c,11a,11b,11c,12a,12b,12c,12d,12e,12f,i,ii,iii,iv,14,15a,15b,15c,15d,16,17a,17b,18a,18b,18c

Do you want to mark them as **Not Attempted** ?

OK

Cancel

Section A

1 2 3 4

Section B

5 6 7 8

Section C

9 10 11 12

Section D

13(a) 13(b) 14 15

16 17 18

Correct Answer / Marking Scheme / Guidelines

Comments (Max. 5000 Characters)

Answer

Legend

- Evaluated
- Pending
- Not Attempted
- Marked for Review
- Optional

Save & Submit

Not Attempted

Optional

Mark for Review

Evaluator Marks: 0.0

Save

Skip answer script

4 Question (Maximum Marks: 5.0)

Read the poem given below and answer the questions that follow:

Current Total: 5.0/90

Passing Mark : NA

ZOOM 100%

(e) he did not have to
3. (a) managing an interior
(b) water was not available
(c) set up the first comm
(d) the Dhanwateys.
(e) killing of Hages in that

Summary of Marks

Section A

1	5.0/5.0
1a	1/1.0
1b	1/1.0
1c	1/1.0
1d	1/1.0
1e	1/1.0
2	0.0/5.0
2a	0.0/1.0

Total: 5.0/90.0

Result : NA

Passing Marks : NA

Ok

Cancel

Questions 00:03:55

Section A

1 2 3 4

Section B

5 6 7 8

Section C

9 10 11 12

Section D

13(a) 13(b) 14 15

16 17 18

Legend

- Evaluated
- Pending
- Not Attempted
- Marked for Review
- Optional

Save & Submit

Not Attempted

Optional

Mark for Review

Evaluator Marks: 0.0

Save

Skip answer script

Question (Maximum Marks: 6.0)

Section A

Feedback

Close

Dear Evaluator,

You have played a critical role in the execution of this evaluation. We solicit your valuable feedback to understand your views and your experience on conducting the digital evaluation. Your feedback will enable us to improve the solution and the process for conducting a digital evaluation.

For each question listed below, request you to specify the Importance (High, Medium, Low or NA) and the performance rating as per scale below:

4 - Exceeded expectations; 3 - Met expectations; 2 - Improvement needed; 1 - Failed to meet expectations

S.No	Question	Importance Rating	Performance Rating	Remarks
1	Communication - How was your experience in receiving timely communication on the evaluation venue details and time lines?	High	4	
2	Communication - How was your experience in the clarity of instructions being provided?	High	4	
3	Training - How would you rate your experience on the training provided so as to enable you to ensure smooth execution of the evaluation?	High	4	
4	Solution - How would you rate your experience with the usage of the solution?	High	4	
5	Support - How was your experience in raising your concerns/ issues, and getting timely support and resolution?	High	4	
6	Process - Were the process instructions provided help you to get a clear understanding of the steps to be followed for conducting an evaluation	High	4	
7	How was your overall experience in conducting the evaluation at your test center? (Text entry)			

Submit

Cancel

Optional

Save & Submit

Not Attempted

Optional

Mark for Review

Evaluator Marks: 6.0

Save

Skip answer script

Current UI Design

Current UI Structure

Online Assessment Platform
Evaluation Center

OSM Preprod1 Logged in as evaltest2 [Download QP](#) [Feedback](#) [Logout](#) Questions

Question (Maximum Marks:) Current Total: 0 / 0
Passing Mark: NA

Evaluated 03

ending of 80-100 kilometers per day. And she was as strong as a steel as the narrator or his good friend Allen.

(a) seemed
(b) revitalized
(c) casual
(d) each one of the above
(e) refuses
(f) back
(g) the thought of the Olympic medal.

Correct Answer and Marking Scheme Comments (Max. 5000 Characters)

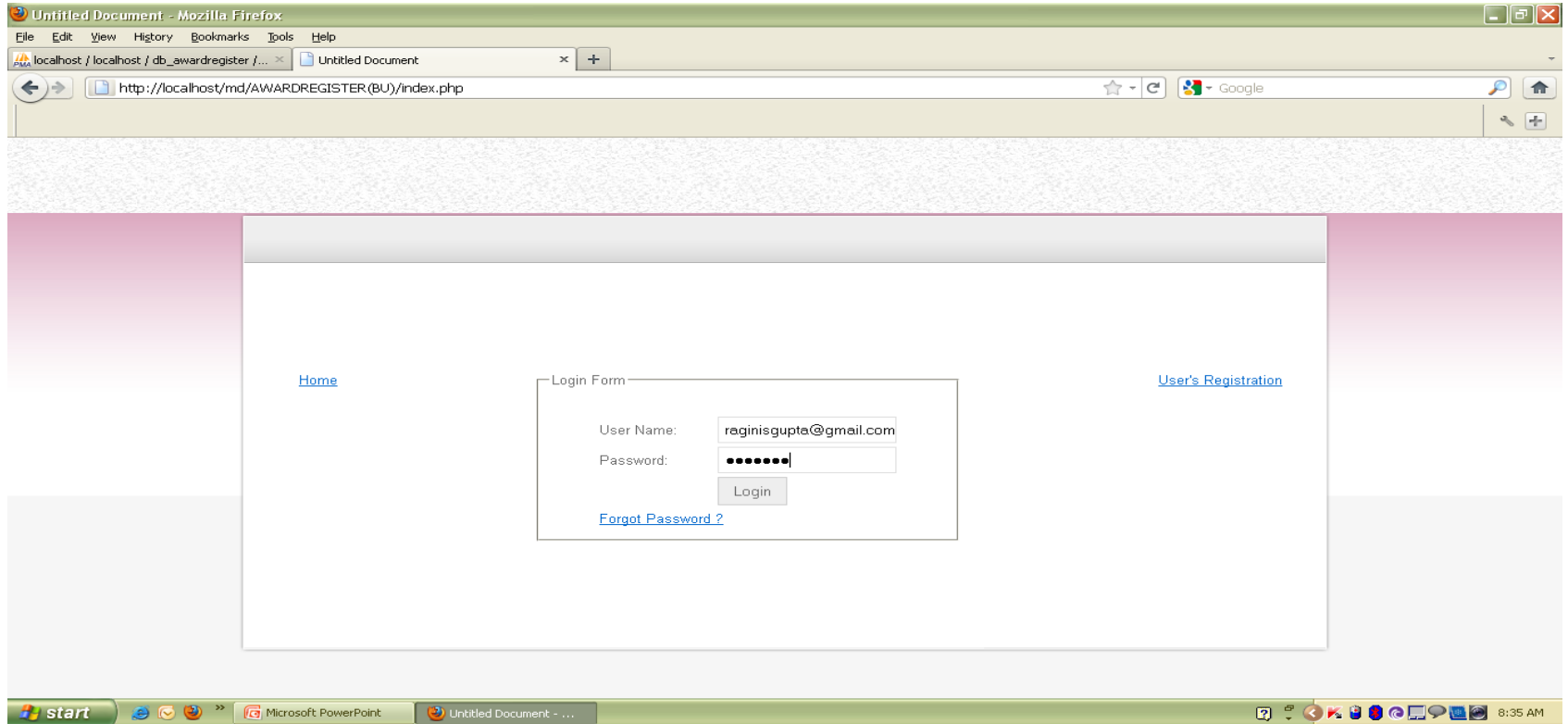
Answer Legend

- Assessed Not Attempted
- Pending Marked for Review
- Optional

[Save & Submit](#) [Not Attempted](#) [Optional](#) [Mark for Review](#) Evaluator Marks: 0 [Save](#) [Skip Answersheet](#)

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Logging in the system by Public member



User will enter : year and roll number for viewing the record

Home SearchDetails LogOut

Search Roll No

Enter Year : Enter Roll No : Search

Entering year of record

Entering desired roll number for viewing record

View of the Record

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File Edit View History Bookmarks Tools Help

localhost / localhost / db_awardregister / ... x +

http://localhost/md/AWARDREGISTER(BU)/adminpanel/SearchRollno.php

Home SearchDetails LogOut

Search Roll No

Enter Year : Enter Roll No : Search

Year	Register No	Roll No
2011	130	2380360186

BUNDELKHAND UNIVERSITY, JHANSI 115604

M.A. [Political Science] Previous EXAMINATION 2011 Private

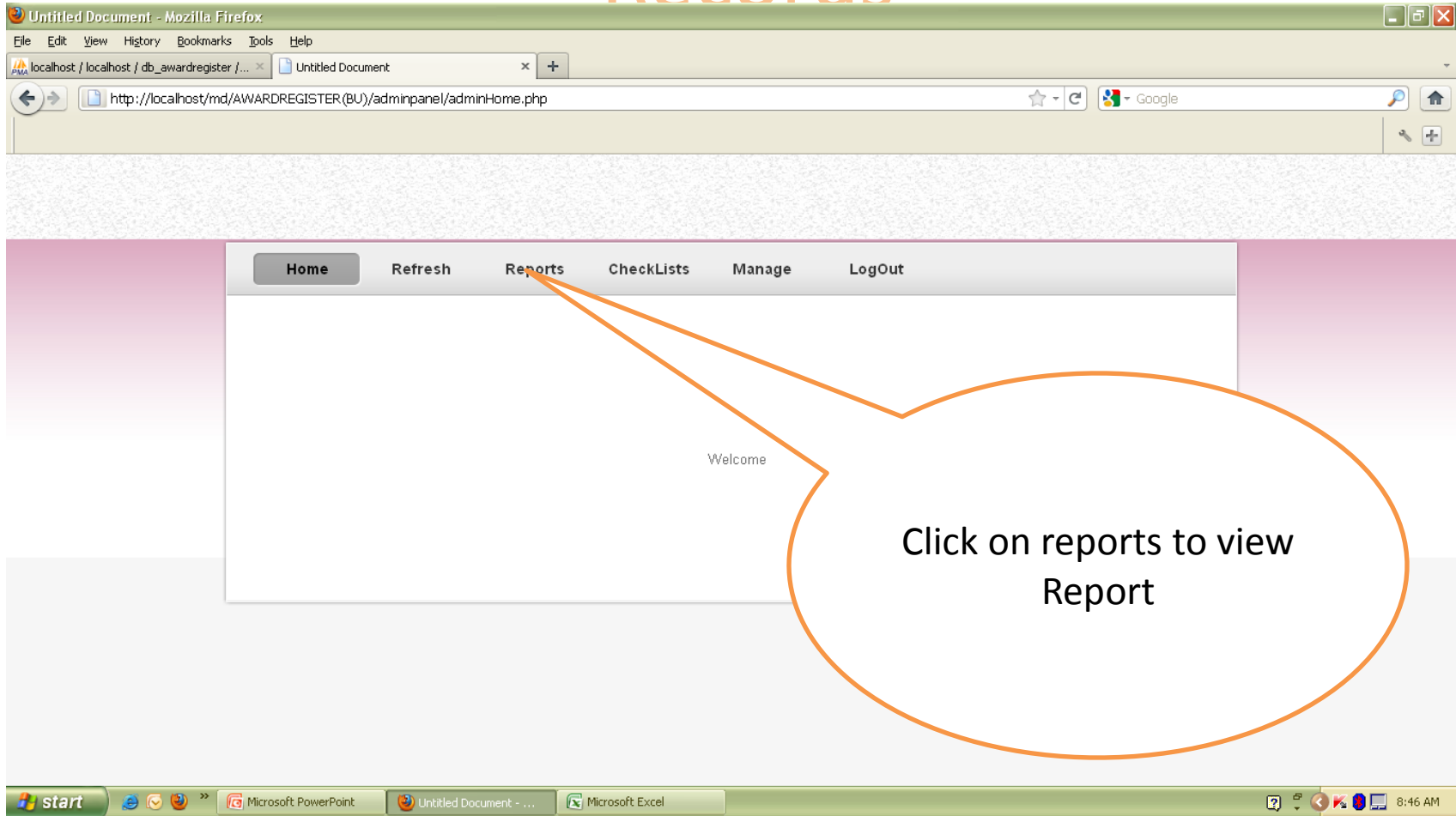
36 BUNDELKHAND UNIVERSITY CAMPUS, JHANSI (Post Graduate) TABULATION CHART

Roll No.	Candidate Name	Sub-1		Sub-2		Sub-3		Sub-4		Total	Grade	Result
		Max	Min	Max	Min	Max	Min	Max	Min			
2380360186	SUSHMA	1421	74	1422	81	1423	66	1424	70	271	271	PASS
	RANER SINGH	100	38	100	38	100	38	100	38			

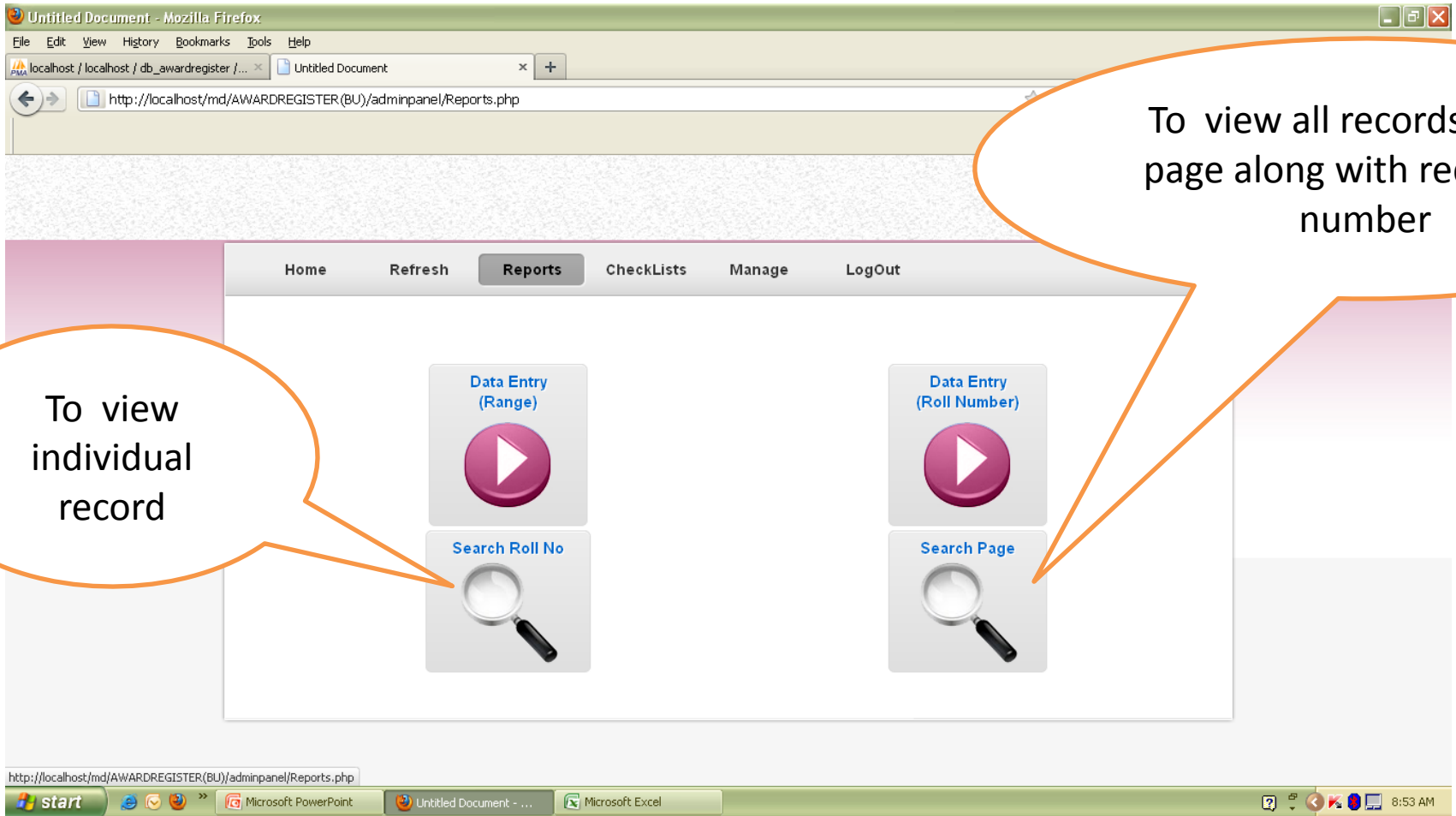
1421 Indian Political Thought (Ancient and Modern) 1422 Indian Government and Politics
1423 Comparative Politics 1424 Western Political Theory

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University authority viewing the Records



Records view :page wise and Roll number Wise



Whole page of the register can be viewed

Untitled Document - Mozilla Firefox

File Edit View History Bookmarks Tools Help

localhost / localhost / db_awardregister / ...

http://localhost/md/AWARDREGISTER(BU)/adminpanel/SearchRange.php

Year	Register No	Roll No Range
2011	130	2380360181-2380360193

BUNDELKHAND UNIVERSITY, JHANSI **115604**

M.A.[Political Science] Previous EXAMINATION 2011 **130**

36 BUNDELKHAND UNIVERSITY CAMPUS, JHANSI (Post Graduate) **Private**

ROLL No	Candidate Name	Sub-1 Marks	Sub-2 Marks	Sub-3 Marks	Sub-4 Marks	Sub-5 Marks	Sub-6 Marks	Sub-7 Marks	Sub-8 Marks	Ts. Total	Pc. Total	Total Marks	Result
Code	Code	Code	Code	Code	Code	Code	Code	Code	Code	Min	Max	Min	Max
2380360181	SONIYA NAYAK	1421	52	1422	80	1423	48	1424	80	220		220	PASS
	FATHER NAME	Max	Min	Max	Min	Max	Min	Max	Min	Max	Max	Max	
	PRABHU DAYAL NAYAK	100	36	100	36	100	36	100	36				
2380360182	SULTAN SINGH YADAV	1421	43	1422	83	1423	44	1424	64	244		244	PASS
	FATHER NAME	Max	Min	Max	Min	Max	Min	Max	Min	Max	Max	Max	
	MALKHAN SINGH YADAV	100	36	100	36	100	36	100	36				
2380360183	SUNAM KUMARI	1421	80	1422	36	1423	42	1424	48	176		176	PASS
	FATHER NAME	Max	Min	Max	Min	Max	Min	Max	Min	Max	Max	Max	
	GOPAL SINGH	100	36	100	36	100	36	100	36				
2380360184	SUNITA	1421	36	1422	59	1423	40	1424	58	198		198	PASS
	FATHER NAME	Max	Min	Max	Min	Max	Min	Max	Min	Max	Max	Max	
	DEVI NANDAN	100	36	100	36	100	36	100	36				
2380360185	SUNITA	1421	A	1422	A	1423	A	1424	A	0			ABS
	FATHER NAME	Max	Min	Max	Min	Max	Min	Max	Min	Max	Max	Max	
	LI LAL MAN SINGH	100	36	100	36	100	36	100	36				
2380360186	SUSHMA	1421	74	1422	81	1423	86	1424	70	271		271	PASS
	FATHER NAME	Max	Min	Max	Min	Max	Min	Max	Min	Max	Max	Max	
	RANBR SINGH	100	36	100	36	100	36	100	36				
2380360187	SUSHMA DEVI	1421	48	1422	50	1423	80	1424	59	245		245	PASS
	FATHER NAME	Max	Min	Max	Min	Max	Min	Max	Min	Max	Max	Max	
	Nand Kishor	100	36	100	36	100	36	100	36				
2380360188		1421	46	1422	51	1423	40	1424					
	FATHER NAME	Max	Min	Max	Min	Max	Min	Max	Min	Max	Max	Max	

CANCEL

Mark for Scanning

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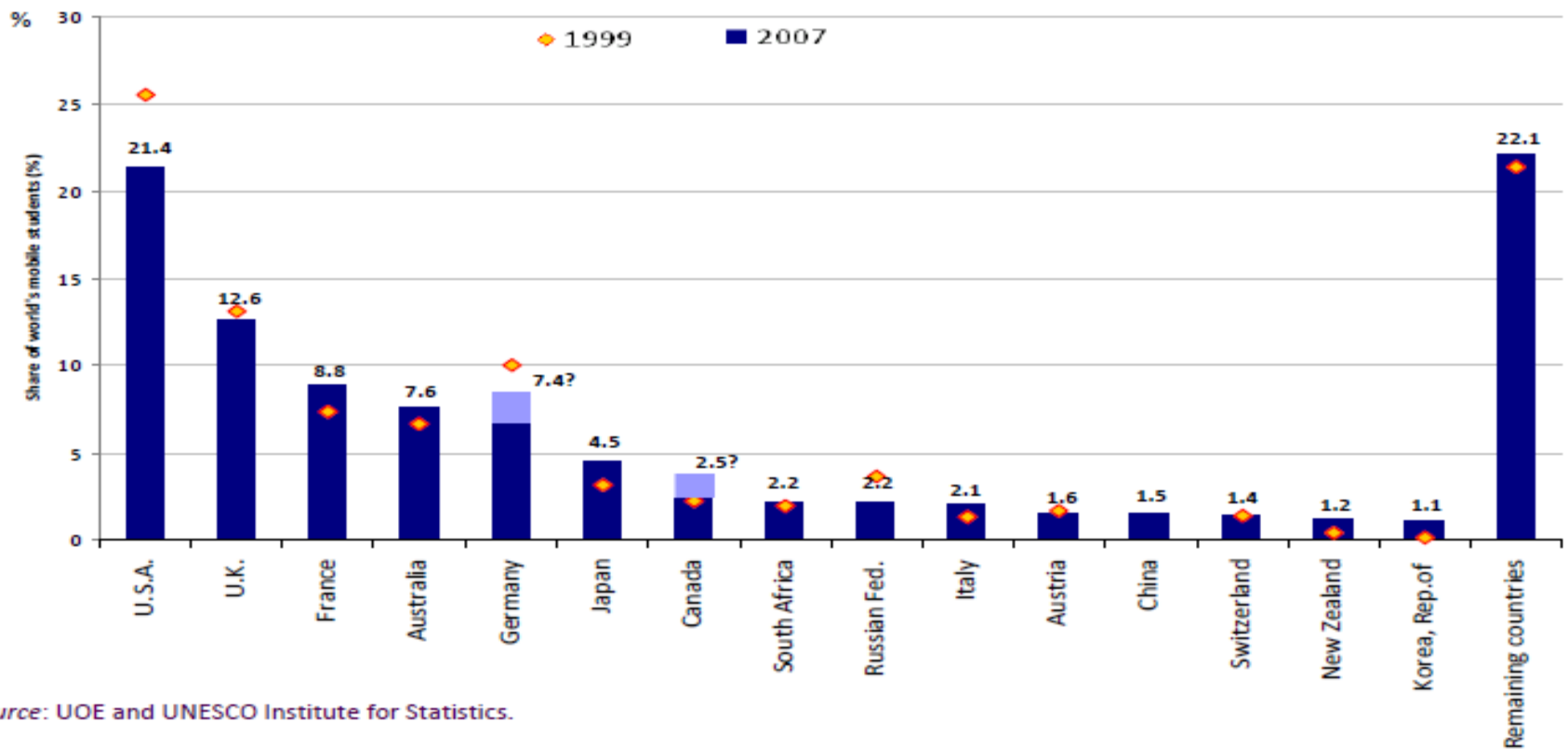
Indian Scenario

- National Knowledge Commission has recommended 1500 universities for India.
- India has sizeable percentage of population in the age group of 16-25.
- Globalized world is in need of human resources in the field of science, technology, medicine etc.
- India has the scope for knowledge export
- 150 years of university education especially in English medium has the scope for attracting students from other countries.

- GATS 2005 – India signed the General Agreement on Trade in service- no barrier for service in any part of the world.
- Any Foreign university can start its branch in India – any Indian university can open up its centre in any country.

HE - Major Host Countries

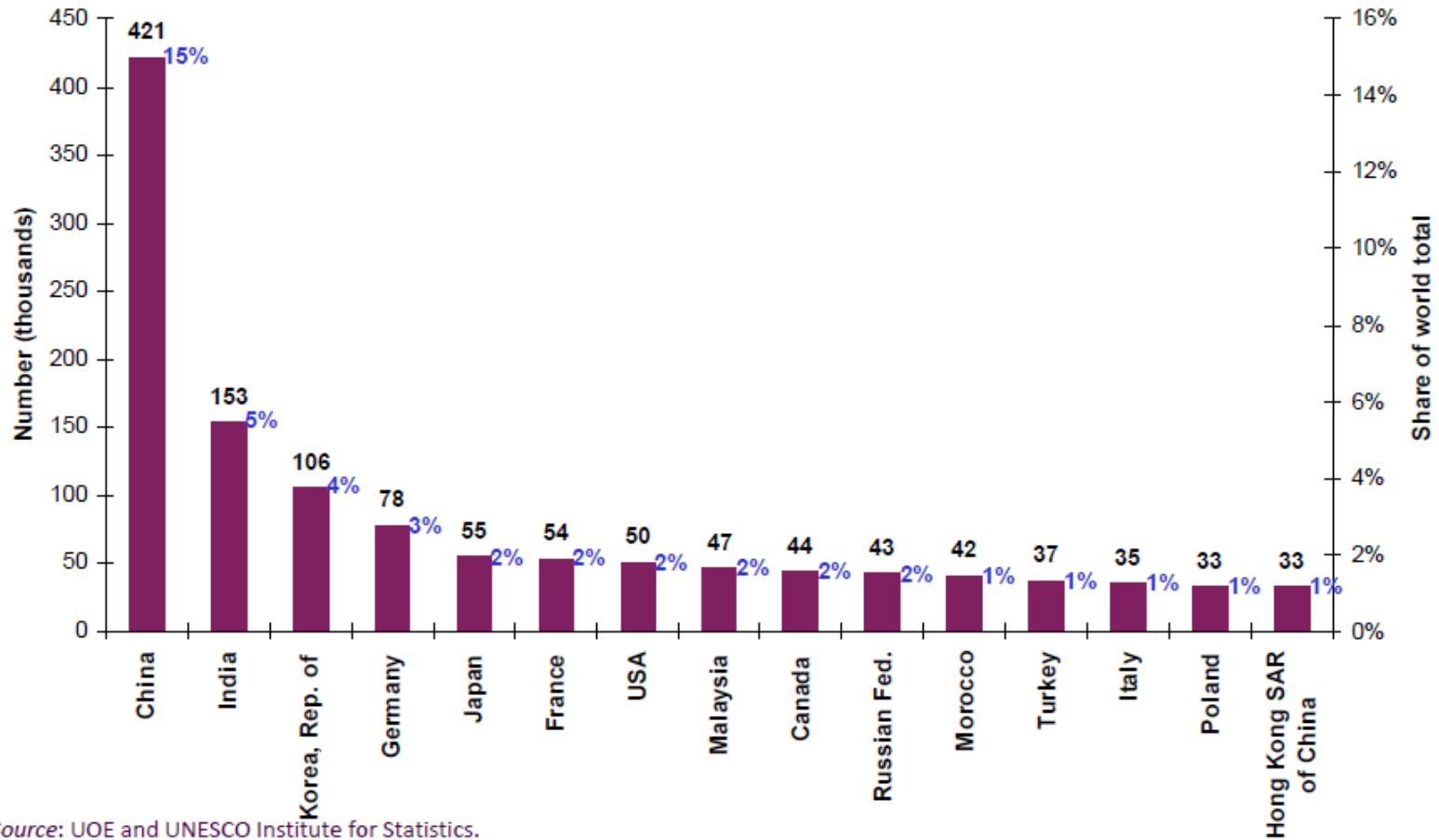
Top 15 host countries; the top six countries hosted 62% of the world's mobile students in 2007



Source: UOE and UNESCO Institute for Statistics.

HE - Major Student Sending Countries

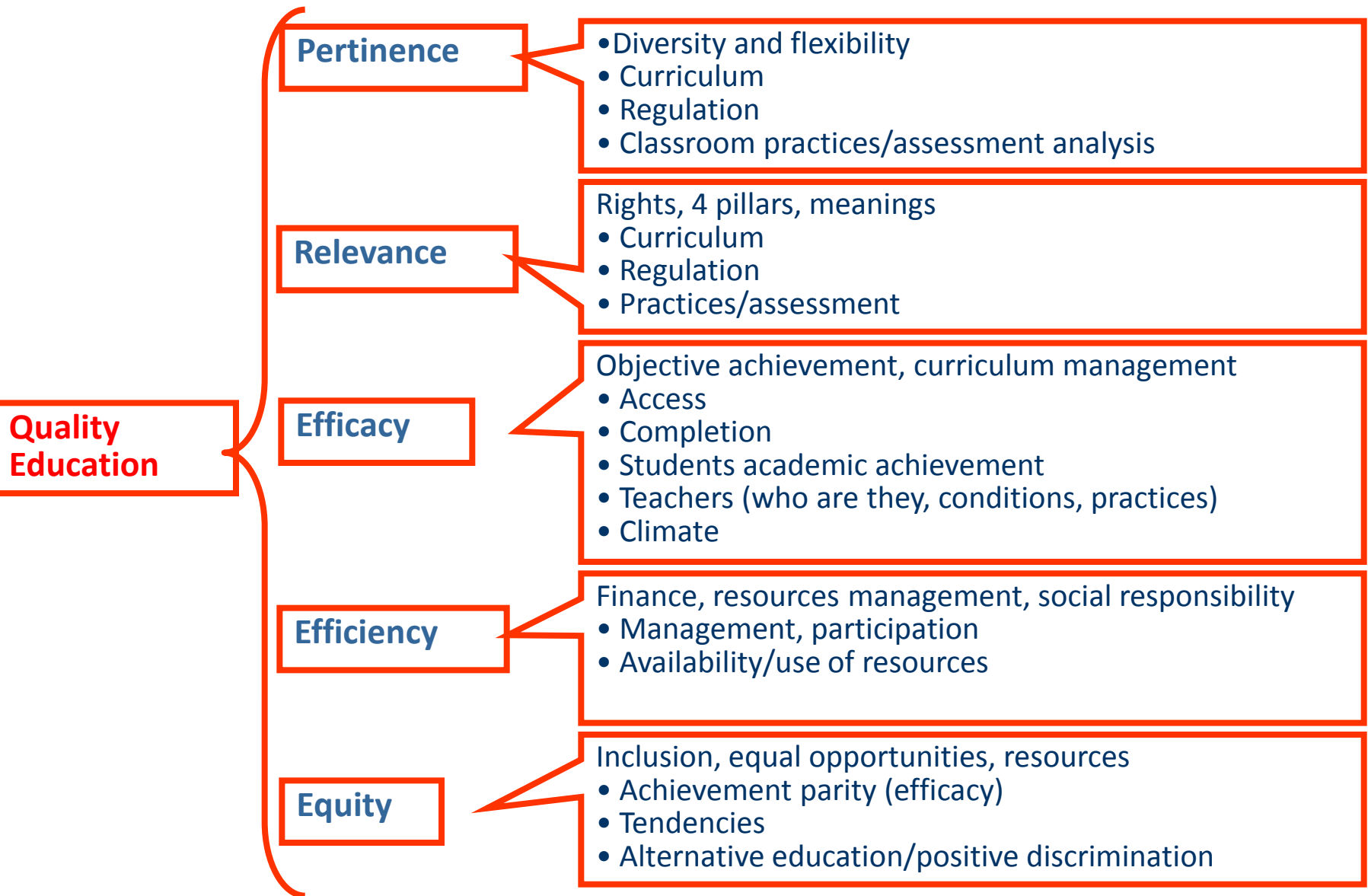
15 countries together account for 44% of the world's mobile students, 2007



Source: UOE and UNESCO Institute for Statistics.

What Do We Mean by Education Quality?

A broad concept of quality education:



What are the Customers Expectations from Higher Education Product?

- The **education customers' expectations** and society at large may be segmented as follows:
 - **Knowledge** – this is what enables students to **continuously learn** after graduating in relation to what they already know
 - **Know-how** – this is what enables students to **apply knowledge to work environments** and this should be from different areas of learning covered
 - **Wisdom** – this is the **ability to distinguish what is vital from what is not vital** and **set priority to resource** management.
 - **Character** – this may be said to be a **combination of knowledge, know-how** and **wisdom coupled with motivation to deliver value** for the **stakeholders**.

Ten Wastes in Higher Education Environment

- **Learning to see** what is wrong in higher education environment is the beginning of change.
- **Waste** in Quality Management is defined as,
 - Any institution **activity** or **operation** performed that does not **add any value** to the **customer satisfaction** or **experience**, (i.e. student, employer and society).

Ten Wastes in Higher Education Environment

- **Motion** – this involves movement of people (educators, students, technicians, administrators, etc) and/or teaching equipments that *does not add value* to the student learning experience.
 - Examples are looking for information, forms, materials, educators and equipments located far from the point of operation.
- **Waiting Time** – this is the idle time created in the University processes when people, information, equipments or materials are not at hand for use.
 - Examples is when students are waiting for appointments, procedures and expert guidance. Others are invasion of teaching time, class interruptions, poorly scheduled meetings and late arrivals by parties involved.
 - Causes of all these may include poor understanding of the standard time required to do a task and lack of accountability for delivering on time.
- **Uncertainty** – this is when educators doing the work are not confident about the best way “best-practice” to perform the tasks.
 - Examples, unclear teaching methodology, unclear course curriculum, unclear laboratory procedures.
 - Causes include lack of standardized specifications of procedures of work.

Ten Wastes in Higher Education Environment

- **Defects** – include University activities that contain errors or lack something of value.
 - Examples include; teaching errors, presentation errors such as at seminars, graduation ceremonies, lectures, etc., documents errors, data entry errors, variation of same task outcomes, service delivery errors, product (graduate) errors and lost records.
 - Causes of these may include lack of understanding of what 'defect-free' University processes are and lack of standardization in work processes and quality management.
- **Processing** – this include the activities in the processes of service delivery that do not add value from the customer perspective.
 - Examples include extra unnecessary steps, too many approvals, requirements confusion, charting during working hours, missing procedure requirement and too much regulatory paper work.
 - Causes of these may include poor work area design that does not promote smooth value flow, complex and multiple data forms, as well as use of obsolete procedures and forms.
 - Others include creating reports no one reads unclear roles and responsibilities and repeated manual entry of student data or results.

Ten Wastes in Higher Education Environment

- **Over-Production** – includes redundant work such as duplicate work
 - Examples are multiple forms with same information, re-creating already existing knowledge, teaching previously taught curriculum, creating a new report when the data exist in the different department, creating departmental silos as well as protectionism.
 - Causes include poor communication between departments and staff.
- **High Inventory** – this is when there is more material at hand than is required to do the work.
 - Examples include overstocked outdated books, poor understanding of supply and demand, obsolete equipments not discarded, unread emails, unfinished projects, files not worked on, unresolved challenges.
 - Others are unnecessary work-in-progress (repeating or part-time students) and finished products beyond what is needed on the normal basis (**producing more graduates in degree with less or no demand**).

Ten Wastes in Higher Education Environment

- **Underutilized Resources** – this includes organization workforce, time, facilities and equipments available, which are not used to get the optimum benefit.
 - Examples include **minimal hours of operation for the library, computer facilities and laboratory** for the students. Note that, this is not referring to resource stressing, but just maximizing on the benefits that can be offered by the available resources.
 - **Closed University culture to innovation and change**, untapped areas of passion for staff and choosing short-term cost reductions that do not motivate staff are among other critical factors in higher learning institutions.

Ten Wastes in Higher Education Environment

- **Poor Communication** – this involves information and data waste.
 - All institutions experience problems nearly every day, which need to be solved by different people in the organization.
 - To solve most of these problems, **information is required** and now when the information, which is useful to solving the problem at hand, is not available or is difficult to retrieve, inefficiency in problem solving cannot be avoided.
 - **Information should be availed to all people in the organization** at the earliest possible time, whether positive or negative. Good information practice include; annual audited financial reports which can be posted on websites, annual key performance indicators (KPI's) such as profit margins or losses published to all employees for review and improvement.
- **Misused Resources** – this is when allocated resources for a particular project are diverted owing to some special or personal interests.
 - This in most cases cannot be recovered and is not replaced at all.
 - Best practice is to stick to the annual budget and adopt the long-term philosophy over short-term or personal gains.